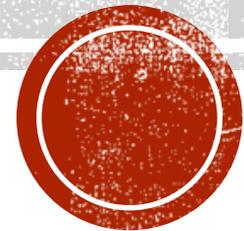
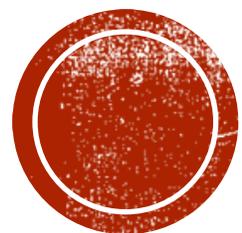


CONDUCTING RESEARCH

ENGLISH 9 RESEARCH PROJECT

How to find credible sources and gather information





FINDING CREDIBLE SOURCES

CREDIBLE SOURCES

As a researcher, you want to become an expert on your topic. You can only do that if your information is credible.

Credible= reliable,
believable, convincing

“DON'T
BELIEVE
EVERYTHING
YOU READ
ON THE
INTERNET”

~ ABRAHAM
LINCOLN



HOW TO TELL A SOURCE IS CREDIBLE

Use the CRAP method!

C= CURRENCY

- How recent is the information?
- How recently has the website been updated?
- Is it current enough for your topic?



HOW TO TELL A SOURCE IS CREDIBLE

R= RELIABILITY

- What kind of information is included in the resource?
- Is the content primarily opinion? If so, is it balanced?
- Does the creator provide references or sources for data or quotations?



HOW TO TELL A SOURCE IS CREDIBLE

A= AUTHORITY

- Who is the creator or author?
- What are his/her credentials? Can you find any information about the author's background?
- Who is the publisher or sponsor?
- Are they reputable?
- What is the publisher's interest (if any) in this information?
- Are there advertisements on the website? If so, are they cleared marked?



HOW TO TELL A SOURCE IS CREDIBLE

P= PURPOSE/ POINT OF VIEW

- Is this fact or opinion? Does the author list sources or cite references?
- Is it biased? Does the author seem to be trying to push an agenda or particular side?
- Is the creator/author trying to sell you something? If so, is it clearly stated?

[Evaluating Sources for Credibility video](#)



HELPFUL TIPS FOR ONLINE RESEARCH

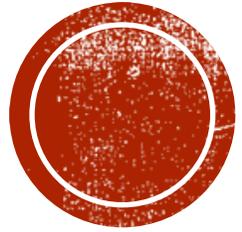
- Use a library or academic search engine instead of Google.
 - Clinton-Macomb Public Library: www.cmpl.org
 - Click “Research.” Under “Advanced Research Databases” click ERIC
 - Michigan Electronic Library (MeL): www.mel.org
 - iSeek: <http://education.iseek.com/iseek/home.page>
- Look at the end of the website’s URL. Credible endings:

.edu

.org

.gov





RECORDING INFORMATION



KEEPING A LOG

- I found a credible source. Now what?
- Keep a log of your sources.
 - For this project, you will need to turn in an Evaluating Evidence Log for **at least 8 credible sources** by the end of the day on 4/24/19

EVALUATING EVIDENCE

1. What search engine did you use? What words did you type into the search engine?						
2. What is the website's address?						
3. Does the address end in (check one)						
<input type="checkbox"/> .com	<input type="checkbox"/> .org	<input type="checkbox"/> .gov	<input type="checkbox"/> .edu	<input type="checkbox"/> .net	<input type="checkbox"/> other	
4. Author:						
5. When was the information written?						
6. Why do you think the information on this site can be trusted?						
<ul style="list-style-type: none"><input type="radio"/> There is an author listed<input type="radio"/> The author is a respected news source<input type="radio"/> The author cites their sources<input type="radio"/> It is an educational or Government website<input type="radio"/> It is recent<input type="radio"/> Other:						
7. Any additional information?						



KEEPING YOUR ONLINE SOURCES ORGANIZED

- Use Google Keep
 - Step 1: Open Chrome
 - Step 2: Go to keep.google.com
 - Step 3: Make sure you are logged into your Google account



- Step 4: Add the Chrome extension by following the directions on [this tutorial](#), starting at 0:58.
- Step 5: Finish the tutorial to learn the basics about using Google Keep to aid in your research collection



HELPFUL ADVICE WHEN RECORDING INFORMATION

- Using Google Keep will help keep all your electronic sources handy so you can easily create your Works Cited page later
- To avoid plagiarism, immediately after saving your source with Google Keep, put the information in your own words like we saw in the tutorial. Start your paraphrases using a dash beforehand so they are easily distinguishable from the author's own words
- Remain focused on examining the TREND of your topic. This is not an argumentative project. Instead, you want to see how your topic has changed over time

